

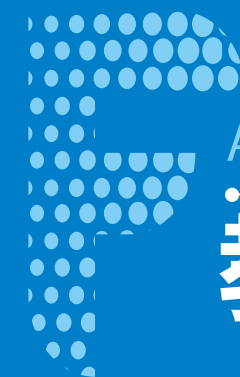


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DEPARTMENT OF EDUCATION-ECNU

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Bu Yuhua is a professor and deputy director of the Department of Education. Her main research fields are education basic theory、education principle、educational ethics、reform of basic education and the children organization education, etc. In recent years, she published some academic books including *Reason Implication*、*Generation of the Reform Force: Research of the Endogenous Path in Contemporary School Reform*、*Further Research of “New Basic Education” Classroom Teaching Reform* and some academic papers such as “The Multiple Connotations of ‘Cultivating Life Consciousness’”、 “Ideological Implication of Noddings’ Caring Ethics”、 “On the Realistic Basis, Predicament and Breakthrough Path of Classroom Teaching in China”, etc.

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Chen Feng is an associate professor in the Department of Education. His main research fields are philosophy of education、history of education, etc. In recent years, he published some academic books including *Foundations of Humanities in Education: an analysis of history and reality*、*Love and Freedom :The Classical Educational Ideas of Ten Great Foreign Educators* and published some academic papers such as “The Crisis of the Discipline of Foreign Education History in China”、 “Philosophical Reflection Framework of Educational Science”, etc.

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Ding Gang is a lifetime professor and director of Institute for Advanced Studies in Education at East China Normal University. His main research fields are Chinese culture and education, culture and society of education and narrative inquiry in education, etc. He edited some books include *Chinese Culture and Education Research*、*Educational Horizon*、*Narrative Inquiry in Chinese*, and published more than 150 academic articles at home and abroad. He is a convener of the Education Discipline Review Group of the State Council, a member of the Expert Advisory Committee on Comprehensive Reform of Education in Shanghai.

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Du Mingfeng is an assistant researcher of The National Institute of Schooling Reform and Development. His main research fields are education policy、education governance, etc. In recent years, he published some academic papers such as “The History and Logic of Teacher System Transformation in 40 Years of Reforming and Opening up in China”、 “The Participation in Education of the Social Organization: Mechanisms and Strategies”、 “The Identity of Class Leaders and Its Logic of Construction” in the core journals such as *Global Education*、*Educational Research and Theory and Practice of Education*, etc.

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Du Chengxian is a professor in the Department of Education. His main research fields are history of Chinese education、Chinese traditional education and educational Historiography, etc. In recent years, he edited and published some academic books including *History of Education: Research and Comment (Volume 2)*、*Brief History of Chinese and Foreign Education*、*Educational Historiography* and published some academic papers such as "Add 'The Four Books' for 'The Six Confucian Classics' as a Ladder——Construction of the New Confucian Classic Curriculum System in Song Dynasty"、"A Meticulous Design of Balancing the Administrative Authority of the Imperial Examination in Feudal State: On the Shift of the Administration of the Civil Service Examinations"、"On educational history for college undergraduates in China", etc.

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Fan Guorui is a professor in the Department of Education, the director of Institute of Educational Governance and the distinguished professor of Changjiang Scholars Program of Ministry of Education. His main research fields are education principle、education policy and educational governance. In recent years, he edited and published some academic books including *Dictionary of Education Policy*、*Handbook of Research on Teacher Education* and published some academic papers such as "Educational Governance: The Action Logic Based on the Construction of Social Capital"、"On the System and Mechanism Reform of School Autonomy in Accordance with Law Based on the Separation of Management, Operation and Assessment"、"The Participation in the Education of the Social Organization: Mechanisms and Strategies", etc.

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Huang Zhongjing is a professor and head of the Department of Education. His main research fields are education principle、education policy、curriculum and teaching theory, etc. In recent years, he edited and published some academic books including *China Road: Basic Education Change in China in the Context of Globalization*、*Multi-dimensional Perspective of Research on Education Policy*、*The Manual for Participatory Teaching and Learning* and published some academic papers such as "An Introduction to Basic Education Development Road in China in the Context of Globalization"、"The Role of Social Organization in Improving Educational Equity"、"Improving Excellent and Balanced Education in District by Shared Courses Construction", etc.

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Ju Yucui is a professor in the Department of Education. Her main research fields are education basic theory、 educational ethics、 philosophy of education, etc. In recent years, she translated and published some academic books including *The Construction of School Morality Atmosphere: Learning to live together*、*Narrative Inquiry: Focus Issue and Applied Field*、*The Moral Foundation of Education* and published some academic papers such as “The Formulation and Verification of School Moral Atmosphere Scale”、 “Loving Education Wisdom through Narrative Inquiry: An Approach of Research in Philosophy of Education”、 “On the Constructing of School Democratic Atmosphere: Learning to Live Together through Participating Equally and Reasonably”, etc.

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Li Jiacheng is a professor in the Department of Education. His main research fields are education basic theory、 school leadership and class construction, etc. In recent years, he edited and published some academic books including *Research on Chinese BANZHUREN*、*Home-School Cooperation Guidebook* and published some academic papers such as “On the Development of Banzhuren Leadership: A Case Study of the Project of 2018 ‘Hello, Winter Break!’”、 “Research at the Education Gap: A Case Study of Winter Break Life and Beginning Life of New Term of ‘Hello, Winter Break!’ Program”、 “Research on Class Construction of ‘New Basic Education’”, etc.

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Li Lin is an associate professor in the Department of Education. His main research fields are educational classics in traditional China、 political and cultural history in late imperial and modern China and cross-cultural communication in educational realm, etc. In recent years, he published some academic books including *Imperial Elites in Transformation: A Study of the Jinshi Academy and Relevant Jinshi Scholar-bureaucrats in Modern China* and published some academic papers such as “Education, Culture and Politics: The Evolution of Chinese Education at The University of Hong Kong, 1911-1941”、 “Fraudulent Practices and Relevant Countermeasures in Imperial Military Examinations in the Qing Dynasty”、 “Rescuing the Sun and Rescuing the Country: Political and Cultural Implications of Reactions to the Solar Eclipse in 1901”, etc.

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